

Developing Deeper Thinking Skills. Developing deeper understanding of spoken language to encourage reading comprehension.

Overview and aims:

This session will look at the development of verbal reasoning skills in children and young people, and explore how spoken language underpins written language. This practical session will look at:

- How children's verbal reasoning skills develop including the understanding of
- different question forms, and how a child's understanding of different questions links to their reading comprehension.
- How to develop a child's ability to answer why and how questions, predict, sequence and make inferences - all key skills for understanding stories.
- How to adapt questions so they are at the right level for the understanding of the child and so develop a deeper understanding of spoken and written language
- It will also include practical ideas for resources you can include for discussion, and strategies to use for reading comprehension.

Target Audience

Ks2 and KS3 SENCOs, teachers and TAs working with children with language difficulties.

Trainer - Gill Clarke, Advanced Clinical Specialist, Speech and Language Therapist and Louise Watkins, Specialist Speech and Language Therapist.

Date - Tuesday 2nd May 2017, 1.30pm - 3.30pm.

Cost - £42 per participant.

Venue - S29, Post Grad Centre, Scarborough Hospital

For more
information or to book a
place please email Gill Clarke at
childrenstherapytraining@york.nhs.uk
or tel 01904 724915