

## Developing Deeper Thinking Skills. Developing deeper understanding of spoken language to encourage reading comprehension.

### Overview and aims:

This session will be of interest if improving reading is a priority for your school. Our training course focuses specifically on the language skills which underpin reading comprehension. It explores the development of understanding from concrete language to more abstract language including the ability to make predictions, make and explain inference and verbal reasoning. These are key skills for reading comprehension, and we focus on questions such as 'how did he feel?' 'How do you know the boy is worried?' 'What could he do about that?' 'What might happen next?' to explore a child's understanding of a story.

This practical session will look at:

- How children's verbal reasoning skills develop including the understanding of different question forms, and how a child's understanding of different questions links to their reading comprehension.
- How to develop a child's ability to answer why and how questions, predict, sequence and make inferences - all key skills for understanding stories.
- The course teaches a structured framework for working out the types of questions a child can understand how to adapt questions so they are at the right level for the understanding of the child and so develop a deeper understanding of spoken and written language, and how to develop these skills.
- It will also include practical ideas for resources you can include for discussion, and strategies to use for reading comprehension.

Suitable for Ks2 and KS3 SENDCos, teachers and TAs working with children with language difficulties.

*"Excellent, a real eye opener." "Really useful in developing my own understanding of the levels that children go through and lots of things to think about in my practice in school." "It has given me strong resources to help struggling readers in the classroom, and excellent course, thank you." "The course was informative of assessing the children's levels and pinning where the child's current strengths and areas for development are."*

### Target Audience

Ks2 and KS3 SENDCos, teachers and TAs working with children with language difficulties.

**Trainer** - Gill Clarke, Advanced Clinical Specialist, Speech and Language Therapist and Louise Nasir, Specialist Speech and Language Therapist.

**Date** - Thursday 23<sup>rd</sup> November 2017,  
1.30pm - 3.30pm.

**Cost** - £42 per participant.

**Venue** - The Community Room,  
Tesco, Askham Bar.

For more  
information or to book a  
place please email Gill Clarke at  
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