

Working with children with vocabulary difficulties

Overview and aims:

The revised National Curriculum 2014 states "Pupils' acquisition and command of vocabulary are key to their learning and progress across the whole curriculum. Teachers should therefore develop vocabulary actively, building systematically on pupils' current knowledge"

In this session, we will look at:

- Why is vocabulary important?
- How do vocabulary skills develop?
- Different kinds of vocabulary.
- How do we help ALL children?
- A specific focus on practical strategies, especially for children with vocabulary difficulties.

"A really interesting and informative course with lots of helpful ideas and excellent hand-outs, really enjoyed it." "The theory was concise and easy to understand and it was useful to have direct access to experienced and knowledgeable tutors."

Target audience - SENCOs, teachers and TAs working with children with poor vocabulary skills in primary schools.

Trainers - Gill Clarke, Advanced Clinical Specialist, Speech and Language Therapist and Louise Nasir, Specialist Speech and Language Therapist.

Date - Tuesday 17th May 2018, 1.30pm - 3.30pm. **Cost** - £42 per participant.

Venue - The Community Room,
Tesco, Askham Bar

For more
information or to book a
place please email Gill Clarke at
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