# Patient Information Leaflet



# **Hearing Problems**

Information for parents and guardians of children of primary school age (early years – year 1)

#### For more information please contact:

Audiology York Hospital The York Hospital, Wigginton Road, York YO31 8HE Telephone: 01904 726741

option 1 for a repair appointment and option 2 for general queries or to reschedule an appointment

Or

Audiology Springhill House Scarborough 19 Springhill Close, Scarborough YO12 4AD

Telephone: 01723 342821

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## Why are hearing tests important?

One to two babies in every 1,000 are born with permanent hearing loss in one or both ears.

This increases to about 1 in every 100 babies who have spent more than 48 hours in intensive care.

Most of these babies are born into families with no history of permanent hearing loss.

Routine hearing tests are offered to newborn babies and children to identify any problems early on in their development.

Although serious problems during childhood are rare, early testing enables children to be identified and managed as early as possible.

The earlier we identify hearing loss in babies the better the chance of developing language, speech, and communication skills.



#### When will my child's hearing be checked?

**Within a few weeks of birth -** Hearing tests are carried out soon after birth; this is known as newborn screening. This is often carried out before the baby leaves hospital and is routine for all children.

The newborn hearing screen can help identify babies with a possible hearing loss which may be permanent. It is the choice of an individual, with parental responsibility for the baby, whether or not their baby has this screening.

The test can be done up to the age of three months. If the screening tests results do not show a clear response in one or both of the baby's ears, a referral for audiological assessment is made within four weeks.

Any outcome of the hearing screen will be documented in the child's red health book.

From nine months to two and half years of age - Parents may be asked if they have any concerns about their child's hearing as part of a review of their child's health and development, and hearing tests can be arranged if necessary.

The child would need to be referred to the audiology department for assessment.

At around five years of age - Most children will have a hearing test during the term, or the term after they turn five. This school screen is usually conducted at school. For this group of children, pure tone audiometry is used.

During pure tone audiometry a machine generates sounds at different frequencies and volumes. The sounds are played through headphones and the child is asked to respond when they hear them by pressing a button or clapping their hands.

By changing the level of sound, the tester can work out the quietest sounds a child can hear.

If a child does not pass the school screen first time, it will be repeated at another time. If the child does not pass the second screen, they will then be referred to the local audiology department for assessment.

The referral would usually be made by the school screening team.

If there is no longer a school hearing screen in your area, it is important for you and your child's teachers to look out for signs of a hearing loss.

Without routine hearing tests, there is a chance that a hearing problem could go undiagnosed for many months or even years.

If you or your child's teacher has a concern about the child's hearing, you should speak to your health visitor or GP, and seek a referral to audiology for a hearing test.

#### By four to five years of age your child should:

#### Hearing and understanding

- 1. Understand size comparisons (big, bigger, biggest)
- 2. Understand many pronouns (Give it to her' 'Give it to him')
- 3. Follows a 2-3 step command (Go to the kitchen, get a cup ,put it on the table)

#### Speech

- 1. Speak at least 1,500 words
- 2. Says most sounds correctly except 's' and possibly 'th'
- 3. Talks freely to friends and family using full sentences that most people can understand



#### The main types of Deafness

**Sensorineural Deafness**. This is also known as a nerve deafness. This is a hearing loss in the inner ear. This usually means that the cochlea isn't working effectively. Sensorineural deafness is permanent.

**Conductive Deafness**- This is when sound can't pass efficiently through the outer and middle ear, or fluid in the middle ear (glue ear). Glue ear is a very common condition, especially in younger children. Conductive deafness is usually temporary but it can be permanent in some cases.

**Mixed hearing loss -** It is also possible for children to have a combination of hearing losses; sensorineural and conductive. One example would be a child that has a sensorineural hearing loss form birth, and has glue ear as well. The conductive element may fluctuate or go completely but the sensorineural part is permanent.

Children can also have deafness/hearing loss in only one ear; this is known as a unilateral deafness, one sided hearing loss or single sided deafness. This can be difficult to detect in children as the better ear continues to do the work, masking difficulties that a child may be having.

### How do I know if a child has a glue ear?

Glue ear is a very common middle ear condition – 1 in 5 pre-school children have glue ear at any one time and 8 out of 10 children will experience glue ear before the age of 10.

Glue ear happens when the middle ear (behind the eardrum) becomes filled with sticky fluid. Otitis media with effusion (OME) is the medical name for glue ear.

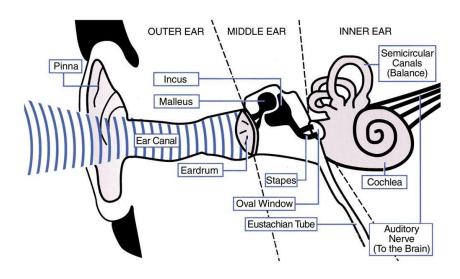
For ears to work properly the middle ear needs to be filled with air. The air travels through the eustachian tube, which runs from the middle ear to the back of the throat. In children this tube is not as vertical and wide as it will be when they get older and as a result doesn't work as well.

If the eustachian tube becomes blocked, air cannot enter the middle ear. When this happens, the cells lining the middle ear begin to produce fluid. This is a runny liquid which can get thicker as it fills the middle ear. If your child has glue ear your GP may describe their ear or ears as being 'congested'.

With fluid blocking the middle ear, it becomes harder for sound to pass through to the inner ear, making quieter sounds difficult to hear.

Glue ear can affect one or both ears. It can affect the child's ability to hear, and can sometimes be mistaken for stubbornness or naughty behaviour.

Glue ear is normally a temporary condition that appears to worse in the winter months when coughs and colds are more prevalent, and can fluctuate in severity. It can also spontaneously resolve.



NDCS, Glue ear

# The following signs may indicate glue ear, mild or progressive deafness:

- Changes in behaviour, becoming withdrawn or frustrated.
- Delayed speech and communication development.
- Mishearing and mispronouncing words.
- Struggling to hear what's being said when in the presence of background noise.
- Not responding when you call the child.
- Problems with concentrating, tiredness and frustration that affects their behaviour.
- Difficulties with reading, spelling and learning
- Wanting the TV louder than other family members.
- Talking loudly.
- Request for repetition of instructions.
- Loss of interest.
- Finds it hard to join in group work

## What can I do to help?

If you are concerned about your child's hearing, you should contact your health visitor/GP to seek a referral to the audiology department for a hearing assessment.

Things to consider whilst waiting for a referral:

- Inform school about your concerns. They should strive to position the child at the front of their class so that the child can see them. This will aid any lip reading and visual clues that may be needed.
- You should gain the child's attention before giving instructions. This
  way you are sure that they have heard the information.
- You should try and reduce background noise while to talk to them.
- Confirmation should be sought to ensure that the child has understood.
- Written or picture information could also be provided for a visual tool.
- Speak normally, do not alter the speed or exaggerate your lip movements.
- Use brief instructions, younger children will be used to this already.

### Tell us what you think of this leaflet

We hope that you found this leaflet helpful. If you would like to tell us what you think, please contact: Audiology Department, York and Scarborough Teaching Hospitals NHS Foundation Trust, The York Hospital, Wigginton Road, York, YO31 8HE or telephone 01904 726741 option 2.

#### Teaching, training and research

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